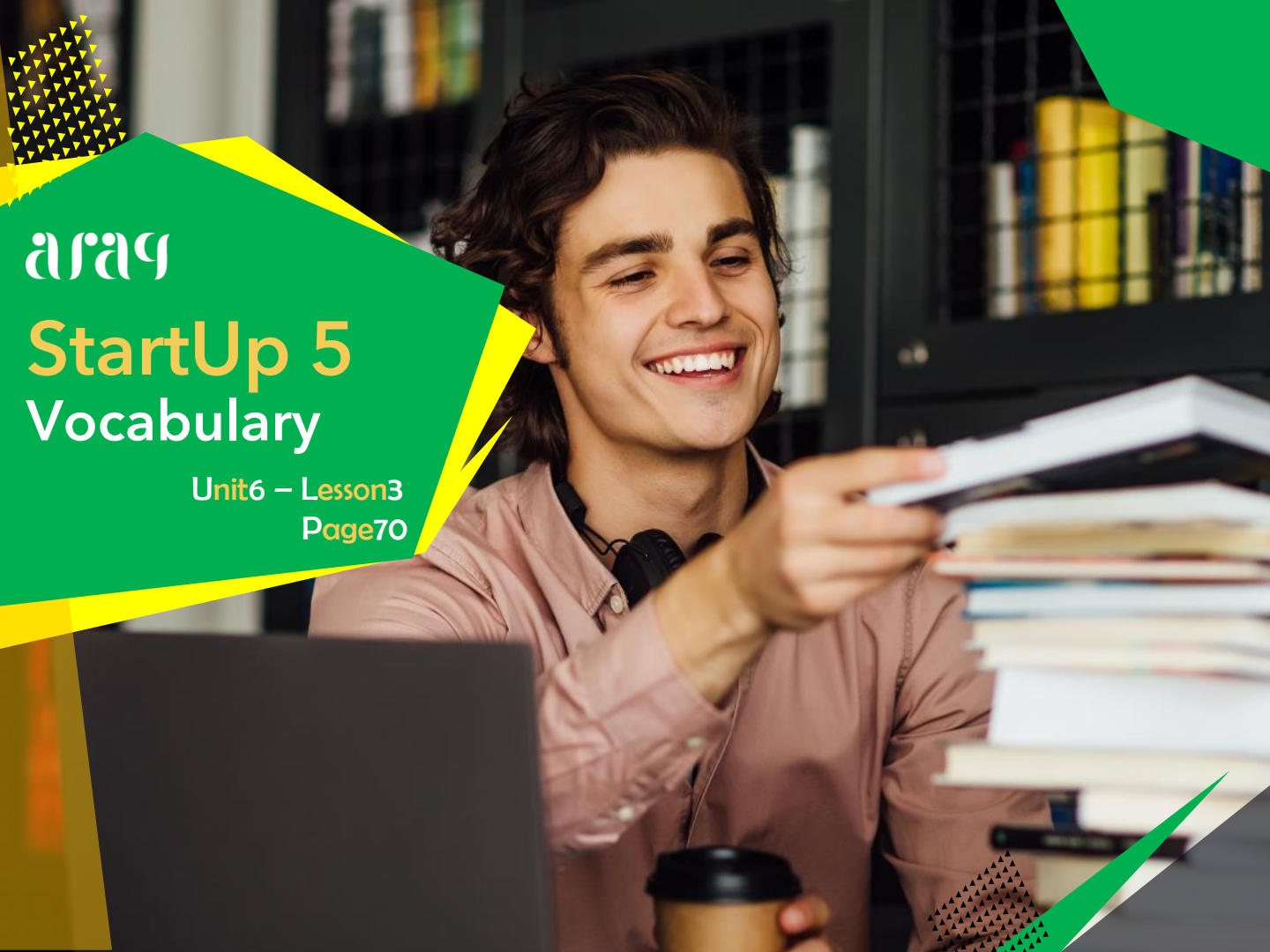


StartUp 5

Vocabulary

Unit6 – Lesson3

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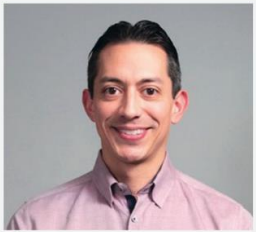
Have your Ss do the task for a couple of minutes. Then check the answers in class.

Fill in the blanks.

a bloodstain	a fingerprint	a bullet	a bullet hole	DNA	a forensic	investigator	a wound	**a bruise**

1. *What is the term used to describe a person who investigates crimes using scientific methods?*
2. *What is the term used to describe a small metal projectile fired from a gun?*
3. *What is the term used to describe an injury caused by a sharp object?*
4. *What is the term used to describe the unique pattern of ridges on the tips of fingers?*
5. *What is the term used to describe the hole created by a bullet after it has penetrated a surface?*
6. *What is the term used to describe a discoloration of the skin caused by an injury?*
7. *What is the term used to describe the genetic material found in cells?*
8. *What is the term used to describe the pattern of blood left at a crime scene?*

Teach the challenging words to your Ss. Then play the audio to practice the pronunciation.



MARCOS ALVES

@MarcosA

It's amazing how real-life crime-solving technology is catching up to TV!



a bloodstain



DNA



a fingerprint



a bullet



a forensic investigator



a bullet hole



a wound



a bruise

Have the Ss do the task in a couple of minutes. Then check the answers in class.

B Write the correct word from 1A next to each definition.

1. a cut made in your skin by something such as a knife or bullet _____
2. a small piece of metal that comes out of a gun _____
3. a person who uses science to try to find out what happened in a crime _____
4. a substance in the cells of your body that carries genetic information _____
5. a mark that a finger makes _____
6. a mark made by blood _____
7. a circular shape left after someone shoots a gun _____
8. a mark left on the skin after a hit or other injury _____


a bloodstain


DNA


a fingerprint


a bullet


a forensic investigator


a bullet hole


a wound

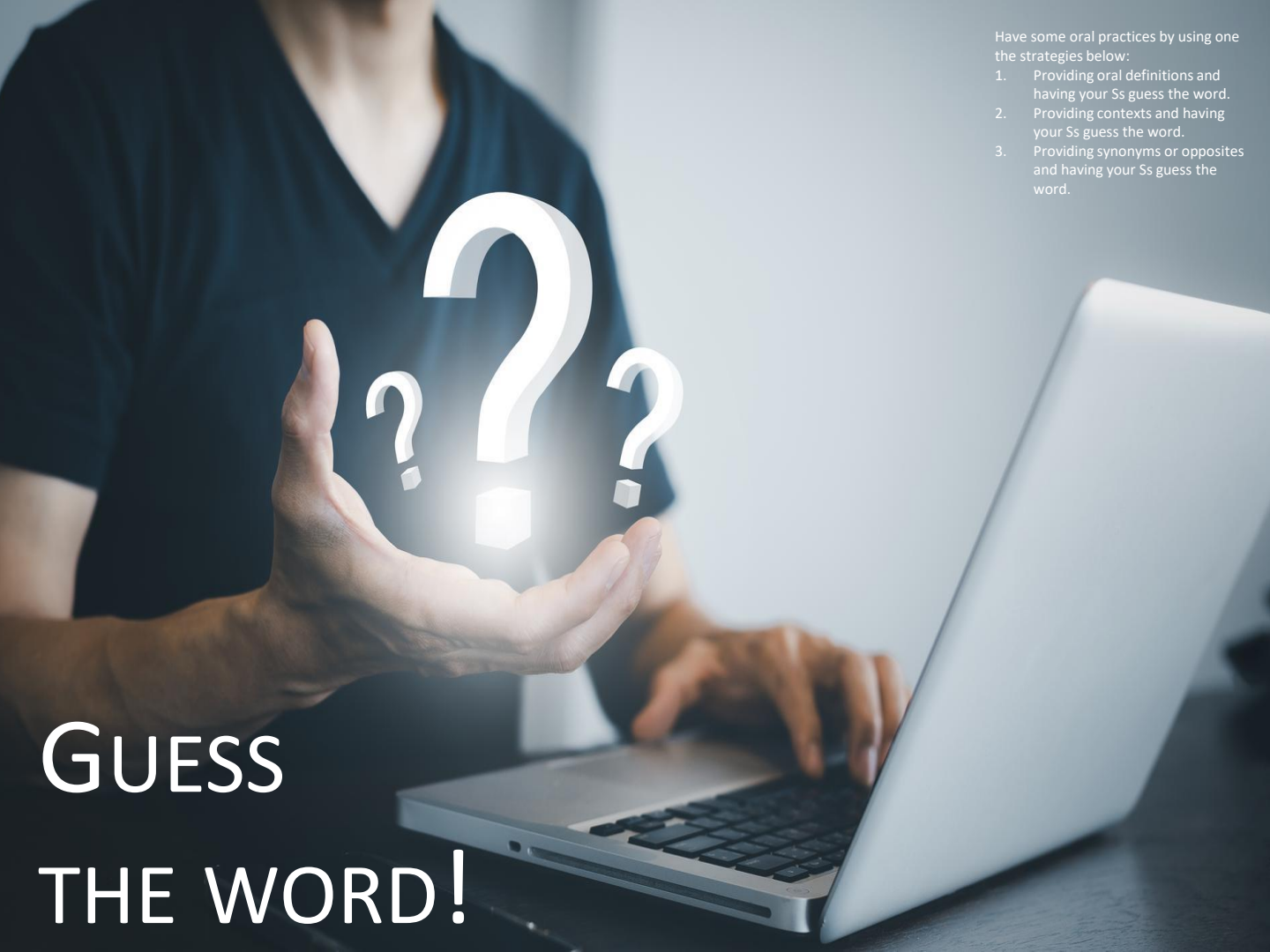

a bruise

The column on the left describes the location of clues about a crime. In the column on the right, write the clues using words from the box.

a bloodstain	a bullet hole	DNA	forensic investigator
a bullet	a bruise	a fingerprint	a wound

Location	1. What the _____ found
inside a gun that was found near the victim's home	2. _____
on the carpet where someone had been cut	3. _____
in the samples of hair, fingernails, and blood	4. _____
through the window of the room where the gun was shot	5. _____
on the glass that someone had touched	6. _____
on the arm of someone who had been shot	7. _____
on the arm of someone who had fallen	8. _____

Activity



Have some oral practices by using one the strategies below:

1. Providing oral definitions and having your Ss guess the word.
2. Providing contexts and having your Ss guess the word.
3. Providing synonyms or opposites and having your Ss guess the word.

GUESS THE WORD!

Have the Ss do the task in their breakout rooms.



C PAIRS Discuss the kinds of information that investigators might get from the items in 1A.

A: A blood stain might tell them where a crime happened.
B: True. And it might also tell them how badly someone was hurt.